

# **AS Level Physics**

Chapter 5 – Mechanics

5.4.1 Dynamics

Notes



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# MASS vs WEIGHT

#### <u>Mass:</u>

- Mass is a property of any object. It is the amount of matter an object has.
- Mass is measured in kilograms (kg).
- The greater the mass of an object, the greater its resistance to any changes in its velocity (this is known as inertia).
- The mass of an object doesn't change even if the gravitational field strength does. This just means the mass of an object is the same on the Earth and the Moon.

#### Weight:

- The Earths gravitational pull is what causes us to have weight.
- Weight is a force that always acts perpendicularly downwards.
- Weight is measured in Newtons (like all forces).
- Weight is dependent on two factors: the mass (m) of an object and the gravitational field strength, (g).
- The weight of an object changes when the gravitational field strength changes. This means that the weight of an object will differ on the Moon and on the Earth.
- Weight is calculated using the formula below:

weight(N) = mass(kg) × gravitational field strength ( $ms^{-2}$  or  $Nkg^{-1}$ ) W = mg

• On Earth the gravitational field strength is  $9.81 m s^{-2}$  or  $9.81 N k g^{-1}$ .

# MASS vs WEIGHT

#### Example 1:

# What is the weight of a 80kg person on Earth and the Moon?

On Earth the gravitational field strength is  $9.81 m s^{-2}$  therefore a person on Earth will have a:

 $Mass = 80 \ kg$  $Weight = 80 \ kg \times 9.81 \ ms^{-2} = 784.8 \ N$ 

On the Moon the gravitational field strength is  $1.6 \ ms^{-2}$  therefore a person on the Moon will have a:

 $Mass = 80 \ kg$  $Weight = 80 \ kg \times 1.6 \ ms^{-2} = 128 \ N$ 

Can you see how the mass of the person doesn't change on the Earth or the Moon however the weight of the person does. The weight of the person changes because the Earth and the Moon have a different gravitational field strength.

 $ms^{-2}$  is the same as  $Nkg^{-1}$ . Why?  $Nkg^{-1} = \frac{N}{kg^{-1}} = \frac{kg ms^{-2}}{kg} = ms^{-2}$ 

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#### FREE BODY DIAGRAMS (FBD)

- A FBD shows the magnitude and direction of all the forces acting on an object in a given situation.
- In other words it is a diagram of a single body with all the forces that are acting on that body.
- Remember that forces are vector quantities so the magnitude and the direction matter. To represent these forces you use arrows. The size of the arrow represents the magnitude and whatever direction the arrow is pointing towards represents the direction. The bigger the arrow the bigger the magnitude.
- If all the forces, acting on an object, are balanced then the object isn't accelerating and the object is said to be in equilibrium.

Before starting to draw FBDs you need to know some important terms:

1) Weight (W) – Force due to gravity. Pulls objects towards the centre of the Earth. Weight always acts directly downwards from the centre of gravity of an object.

2) Normal (contact) force (N) – The force between two objects touching. This force acts perpendicularly upwards on a object in contact with a surface. This is the counter force to weight.

3) <u>Driving, Engine or Forward force (D)</u> – Causes an object to move forward.

4) Friction Force (F) – A resistive force which acts between two surfaces that slide, across each other. They push parallel to the contact surface and act in the opposite direction of sliding.

5) <u>Air resistance (A)</u> – Type of frictional force between air and another material.

6) <u>Tension (T)</u> – A pulling force caused by a string, rope, cable, wire, etc... The force pulls along the direction of the rope on the object.

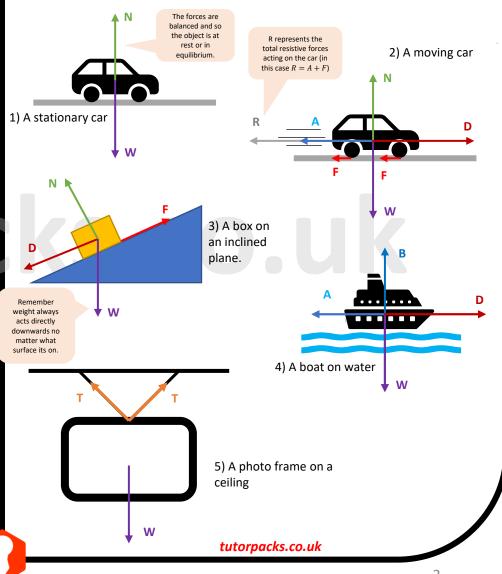
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7) <u>Buoyancy (B)</u> – A force of the water pushing up (upthrust). Causes objects or materials to float.

#### FREE BODY DIAGRAMS (FBD)

#### Examples:

Below are a few common examples of FBD to help you get started:



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# **NET FORCE**

# What is a force?

- A force is any interaction that causes stationary objects to move, speed up or slow down.
- Forces are also present when you pull or push objects.
- When all the forces acting on an object are equal the object is moving at a constant velocity, or the object is stationary.
- When an object is stationary or moving with a constant velocity means that the object is in equilibrium, but more on that later.

# How to calculate force?

*Resultant* (*or net*) *Force* = *mass* × *acceleration* 

or F = ma

#### Where:

- F = Resultant force measured in Newtons(N)
- *m* = mass measured in kilograms (kg)
- a = acceleration measured in metres per second squared (ms<sup>-2</sup>)

This means that the resultant force is directly proportional to the mass and acceleration of an object. This also means that the acceleration is inversely proportional to the mass. So if you double the mass you will be halving the acceleration.

# NET FORCE

# THE NEWTON (N)

Force is measured in Newtons so using the formula F = ma we can define the Newton as:

 $1 N = 1 kg \times 1 ms^{-2}$ 

1 Newton is the force that gives a mass of 1kg an acceleration of  $1 ms^{-2}$ .

Knowing this information we can derive the Newton in its SI units forms:

$$N = kg \ ms^{-2}$$

Note:

1. The force is a vector quantity.

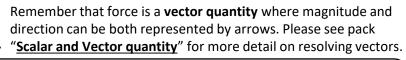
- In simple terms, the resultant force is the vector sum of all the forces acting on an object.
- 2. The resultant force of a number of forces is that single force which has the same effect, in both magnitude and direction, as the sum of the individual forces.
- 3. The acceleration is always in the same direction as the resultant force. E.g. if the resultant force is to the right the acceleration of the object is also to the right, and vice versa.

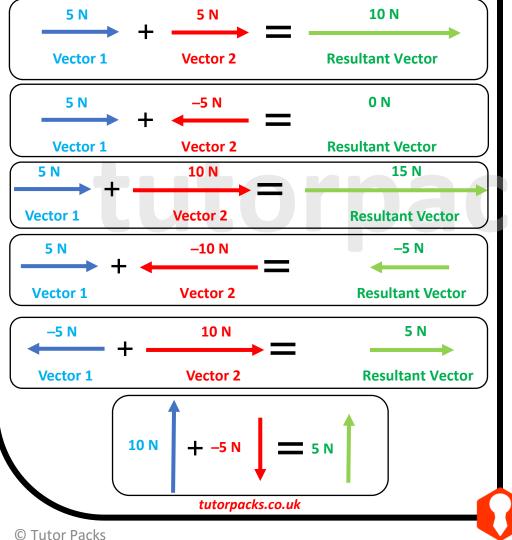
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#### **One Dimensional**



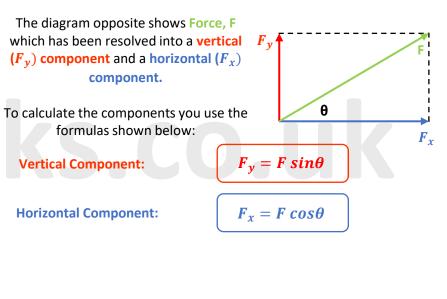


# **RESOLVING FORCES**

#### Two Dimensional

To analyse a force, it is essential to "break-up" or resolve a force into its horizontal and vertical components.

Consider a Force, F at an angle  $\theta$  to the x-axis. The Force F can be resolved into its horizontal (x) and vertical (y) components using trigonometry:

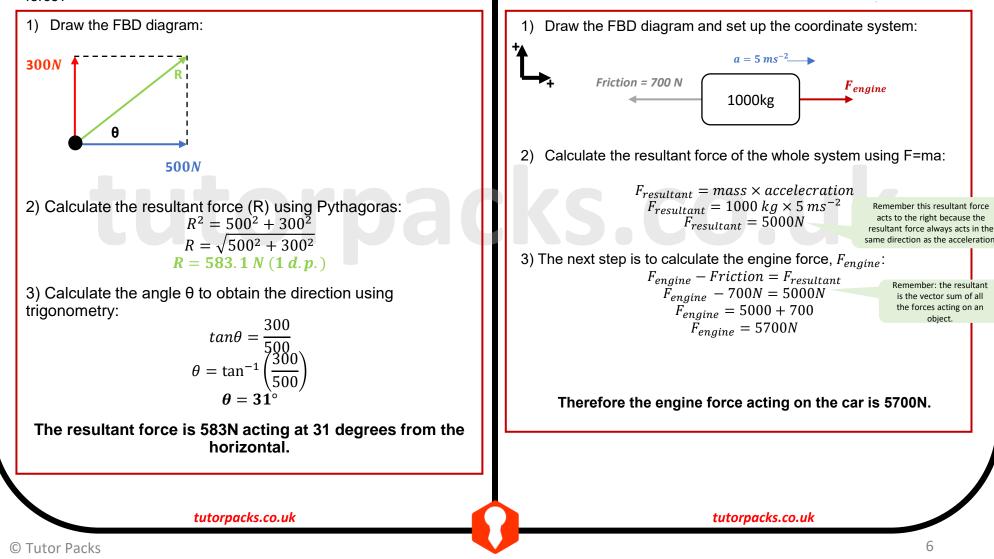


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#### Example 1:

Two ducks pull a heavy mass. One gives 300 N force North, the other 500 N East. What is the resultant and the direction of the force?



Example 2:

**RESOLVING FORCES** 

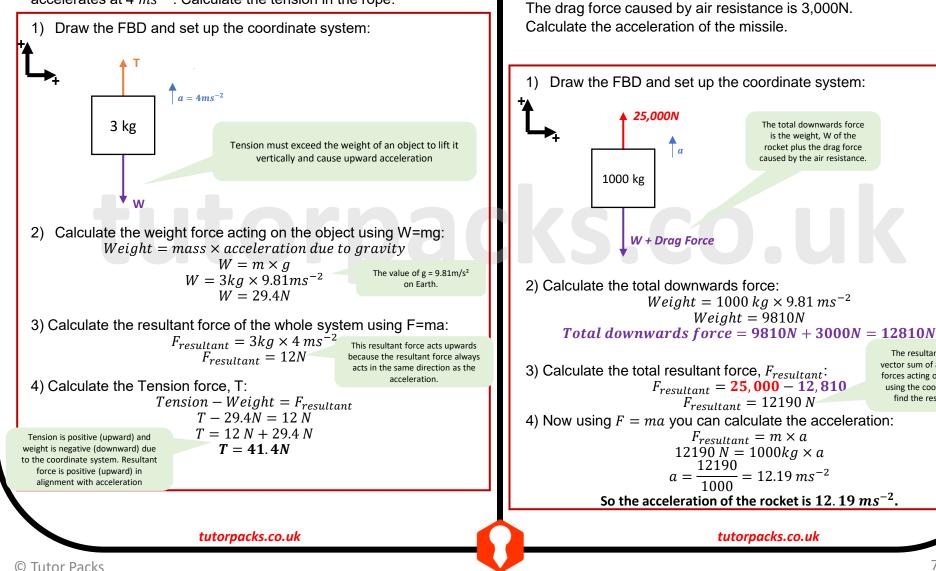
Calculate the force of the engine acting against the frictional force.

A 1000kg car accelerates horizontally at  $5ms^{-2}$ .

The car has a 700N frictional force acting on it.

#### Example 3:

A 3kg object is pulled vertically upwards by a rope. The mass accelerates at 4  $ms^{-2}$ . Calculate the tension in the rope.



#### **RESOLVING FORCES**

A missile has a mass of 1000 kg and is fired vertically into the air.

**Rocket Motion Example 1:** 

Its rockets provide a thrust of 25,000N.

So the acceleration of the rocket is 12. 19  $ms^{-2}$ .

The resultant force is the

vector sum of all the individual

forces acting on the object. So

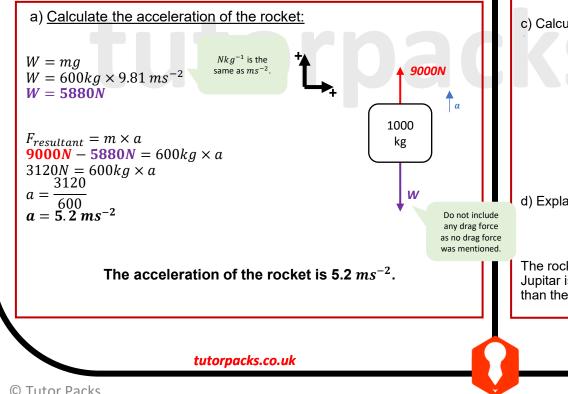
using the coordinate system

find the resultant force.

#### **Rocket Motion Example 2:**

A rocket of mass 600kg is launched from Cape Canaveral. The total engine thrust is 9000N.

- a) Calculate the acceleration of the rocket.
- b) The acceleration of the rocket increases as the rocket gains altitude. Explain why?
- c) The same rocket takes off from the moon where gravity is 1.6  $N kg^{-1}$ . Calculate the new initial acceleration.
- d) On Jupitar, gravity is 26  $N kg^{-1}$ . Explain whether this rocket will be able to take off or not.



# **RESOLVING FORCES**

#### **Rocket Motion Example 2:**

b) The acceleration of the rocket increases as the rocket gains altitude. Explain why?

The mass of the rocket decreases, as the fuel on board the rocket is used up, so weight decreases.

Therefore the size of the resultant force increases as weight decreases  $(F_{resultant} = 9000N - \downarrow W).$ 

So using  $a = \frac{F_{resultant}}{a}$  as the resultant force increases and the mass decreases, acceleration increases.

Other reasons may include:

- Air resistance decreases at higher altitudes.
- The gravitational field strength is weaker at higher altitudes.

c) Calculate the initial acceleration on the moon.

W = ma $W = 600 kg \times 1.6 N kg^{-1}$ W = 960N

For this question you will need to re-calculate the weight of the rocket because the acceleration due to gravity on the moon is  $1.6Nkg^{-1}$  rather then the normal 9.81  $Nk q^{-1}$  like on Earth

```
F_{resultant} = m \times a
9000N - 960N = 600kg \times a
     8040N = 600kg \times a
  a = \frac{8040}{600} = 13.4 \ ms^{-2}
```

d) Explain whether this rocket will take off on Jupitar:

 $W = m \times q$  $W = 600 \times 26 N k g^{-1}$ W = 15600N

The rockets engine thrust is only 9000N whereas the weight of the rocket on Jupitar is 15600N. Therefore as the (downwards) weight force is greater than the (upwards) engine thrust force, the rocket will not take off.

#### Force components on a slope:

W =mq

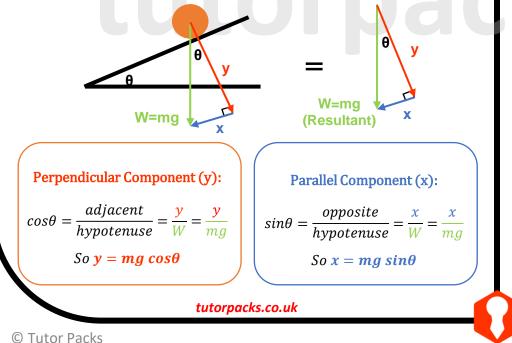
For a detailed notes of force components on a slope check out "2.3 Scalar and Vector Quantity" pack.

A ball will fall freely towards the Earth due to its weight (W = mg).

The weight of a ball placed on a slope can be split into two components.

One component is **PARALLEL** to the slope, the other is **PERPENDICULAR** to the slope.

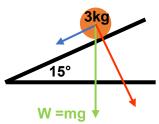
The **PARALLEL** component makes the ball run down the slope. The **PERPENDICULAR** component holds the ball against the slope.



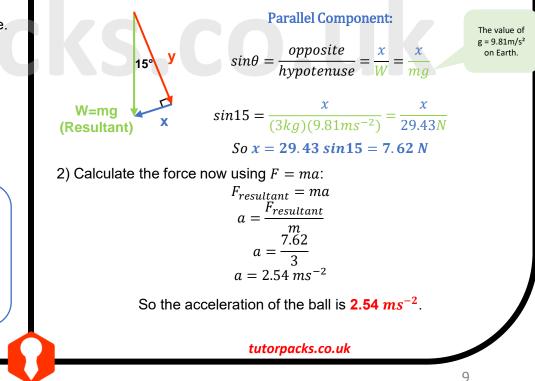
# **RESOLVING FORCES**

#### Force components on a slope – Example 1:

A 3kg ball sits on a 15° frictionless slope. Calculate the acceleration of the ball.

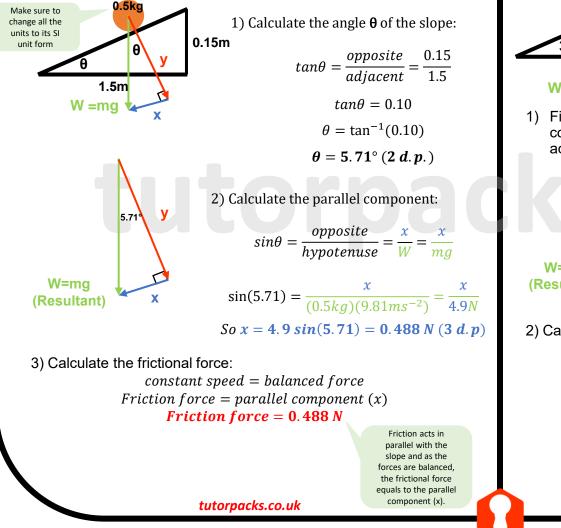


1) Find the **parallel component** of the weight because this is the component that causes the ball to run down the slope and accelerate:



#### Force components on a slope – Example 2:

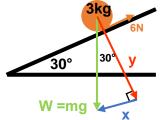
A 500g tennis ball runs down a runway which is 1.5m long and is raised up by 15cm at one end. The ball's speed remains constant throughout. Calculate the force of friction acting on the slope.



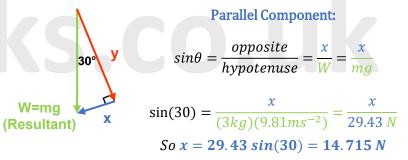
# **RESOLVING FORCES**

#### Force components on a slope – Example 3:

A 3kg ball slides down a  $30^{\circ}$  slope. The force of friction acting on the block is 6N. Calculate the acceleration of the ball down the slope.



1) Find the **parallel component** of the weight because this is the component that causes the ball to run down the slope and accelerate:



2) Calculate the force now using F=ma:  $F_{resultant} = 14.715 - 6 = 8.715 N$   $F_{resultant} = ma$   $a = \frac{F_{resultant}}{m}$   $a = \frac{8.715}{3}$   $a = 2.905 ms^{-2}$ 

So the acceleration of the ball is  $2.9 ms^{-2}$ .

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You will need to find

the resultant force

first by taking away

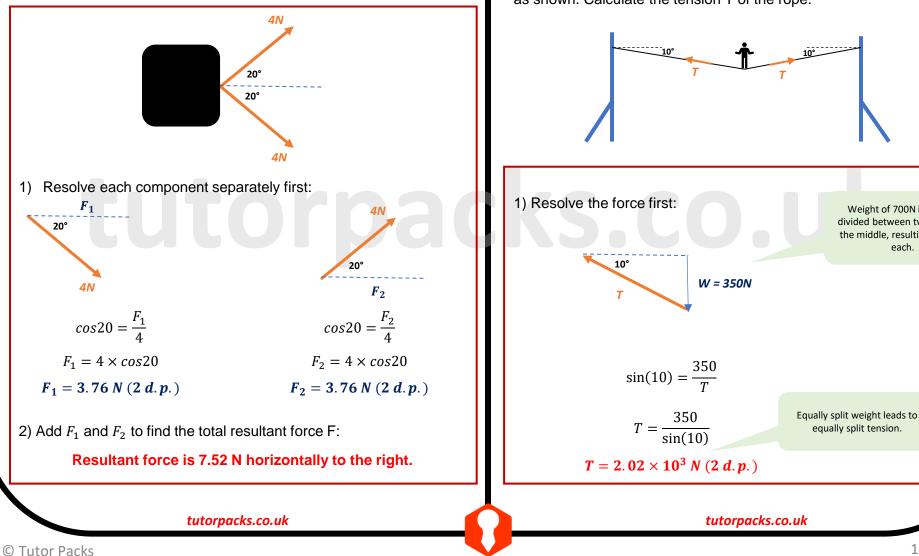
the parallel

component from friction and then you

can use F=ma.

#### **Resultant of Two Forces – Example 1:**

Two forces act on an object as shown. Find the resultant of these forces.



#### **RESOLVING FORCES**

#### **Resultant of Two Forces – Example 2:**

An acrobat is stationary at the centre of a tightrope. The acrobat weighs 700N. The angle between the rope and the horizontal is 10° as shown. Calculate the tension T of the rope.

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Weight of 700N is equally divided between two ropes at

the middle, resulting in 350N each.

# **Elevator Physics (Lift Motion)**

#### **Elevator Physics (Lift Motion):**

Objects in a lift can accelerate, travel at a constant speed or decelerate.

In a lift, your weight feels heavier than normal when:

Accelerating upwards (or downwards)

In a lift, your weight feels lighter than normal when:

• Decelerating downwards (or upwards)

In a lift, your weight feels normal when:

Stationary or travelling at constant speed

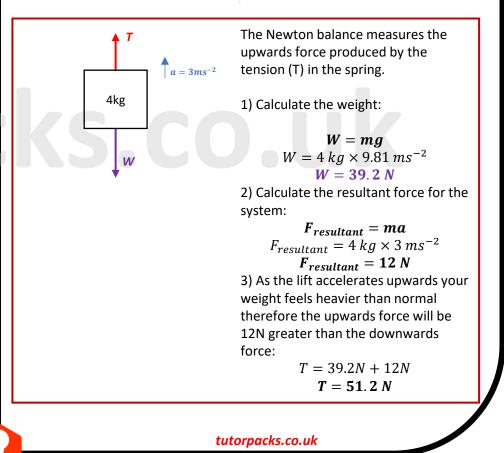
# **Elevator Physics (Lift Motion)**

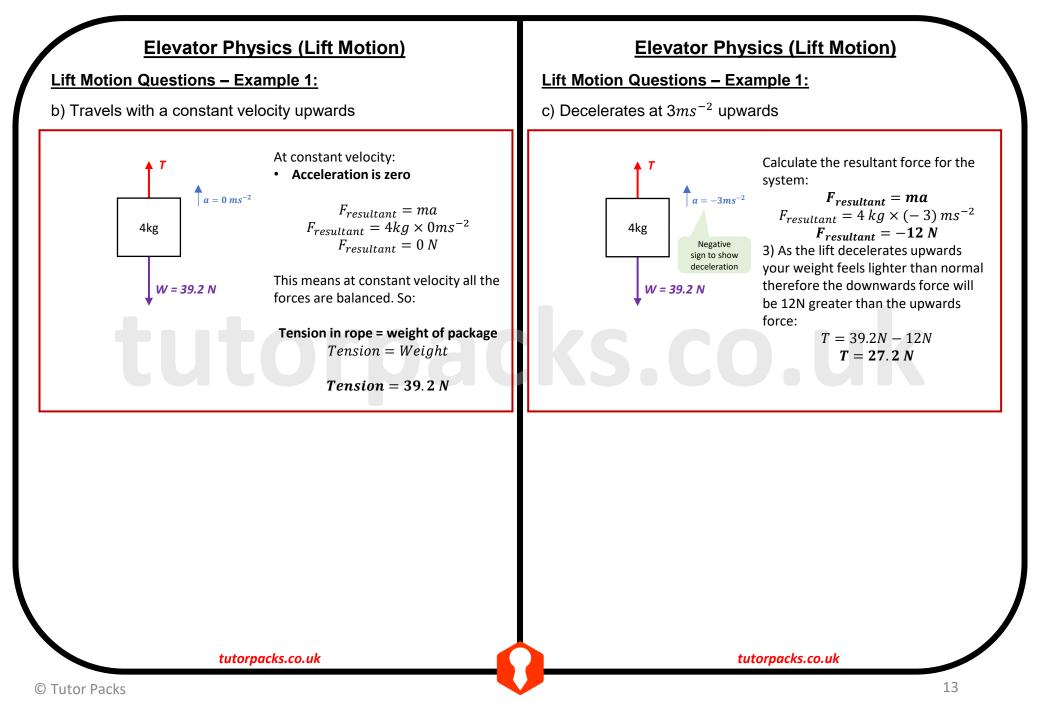
#### Lift Motion Questions – Example 1:

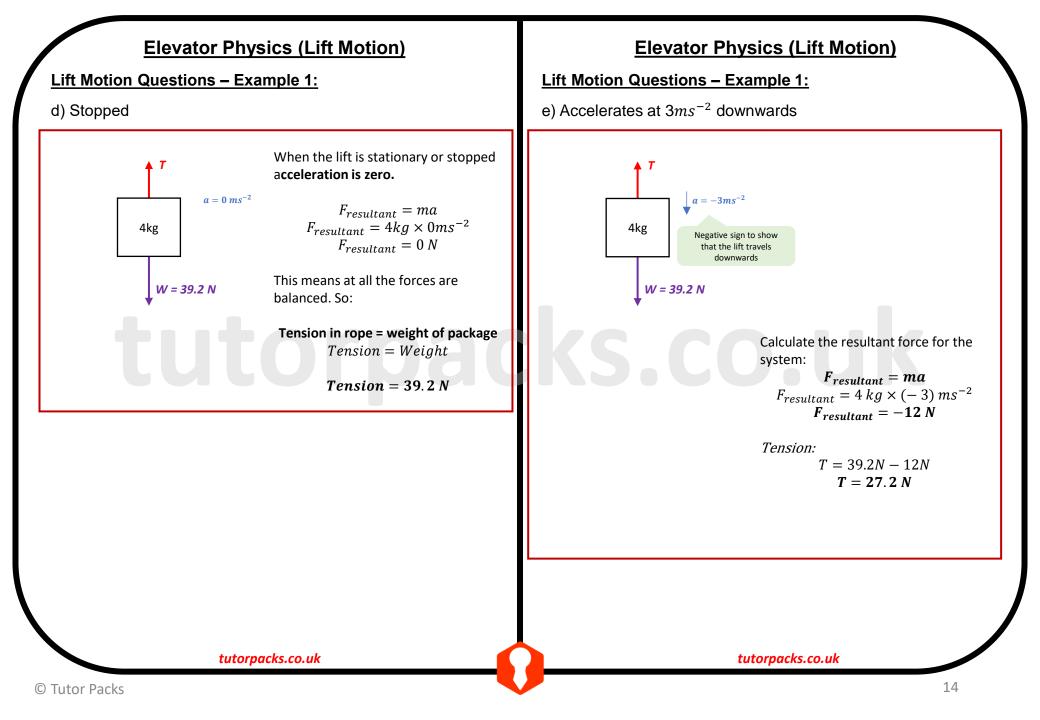
A package of mass 4kg is connected to a Newton balance which is attached to the ceiling of a lift.

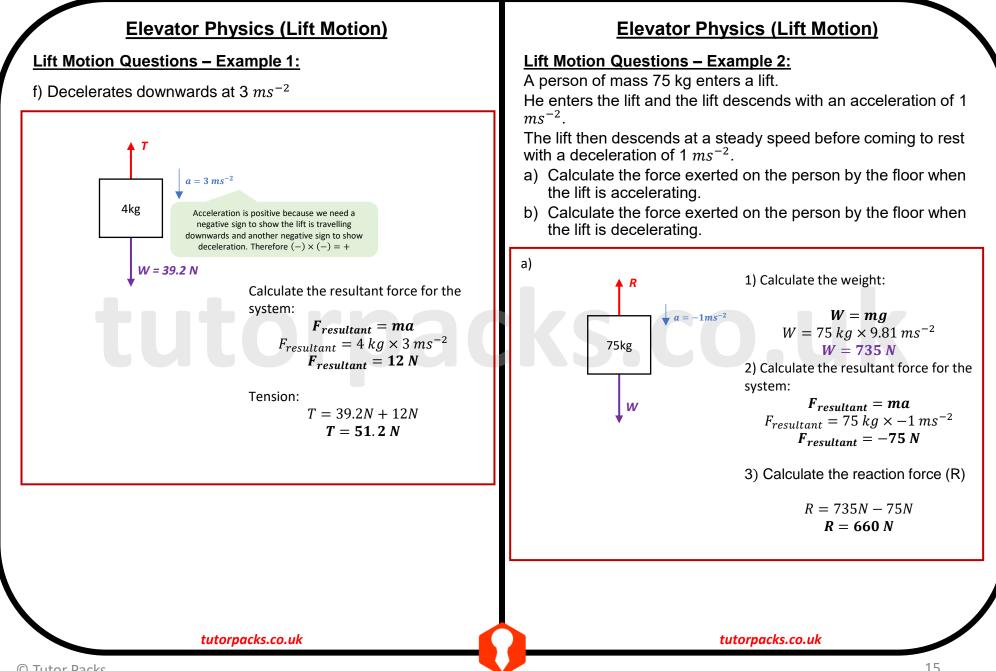
Calculate the reading on the Newton balance at each stage of the following journey.

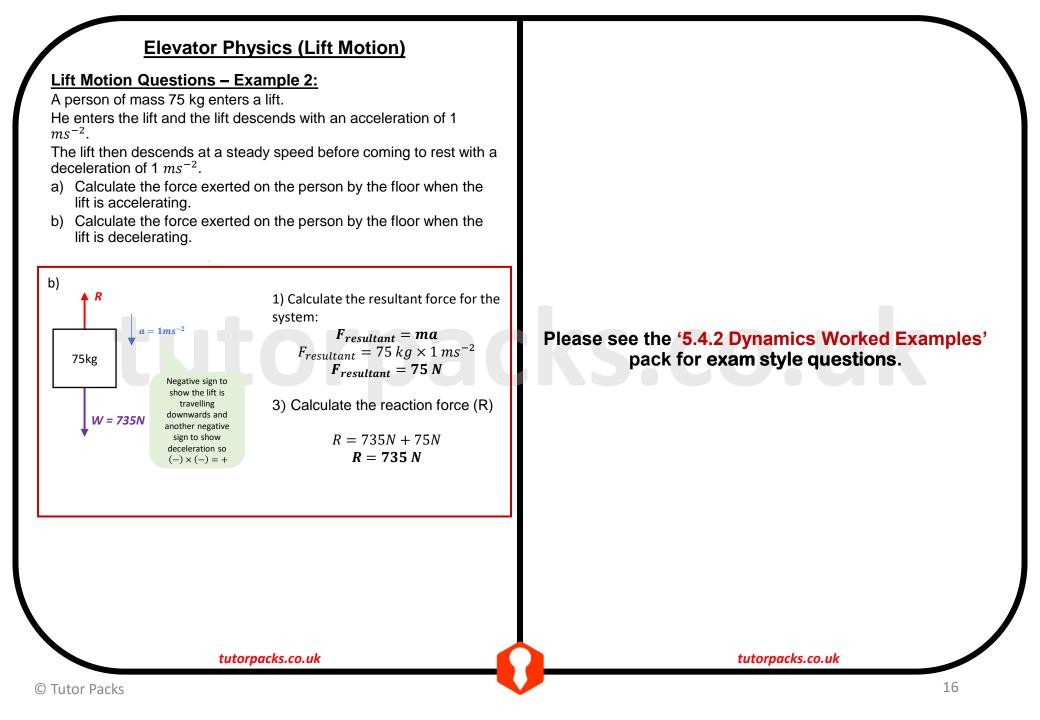
a) Accelerates at 3  $ms^{-2}$  upwards











Please see the '5.4.2 Dynamics Worked Examples' pack for exam style questions.

For more revision notes, tutorials, worked examples and more help visit www.tutorpacks.co.uk.

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